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1 TO THE HONORABLE SENATE:

2	The Committee on Appropriations to which was referred House Bill No. 3		
3	entitled "An act relating to ethnic and social equity studies standards for public		
4	schools" respectfully reports that it has considered the same and recommends		
5	that the report of the Committee on Education be amended as follows:		
6	<u>First</u> : In Sec. 1, in subdivision $(d)(3)$, by inserting a subdivision (E) to read		
7	as follows:		
8	(E) The Working Group shall have the assistance of the Agency of		
9	Education for the purposes of scheduling meetings and processing		
10	compensation and reimbursement pursuant to subsection (e) of this section.		
11	Second: In Sec. 1, in subsection (h) (reports), in subdivision (2)(B), by		
12	inserting, before the word "recommended", the word "any"; in subdivision		
13	(2)(D), by inserting, before the word " <u>recommendations</u> ", the word " <u>any</u> "; and		
14	in subdivision (3)(C), by inserting, before the word "recommendations", the		
15	word " <u>any</u> ".		
16	Third: By striking out Sec. 2 in its entirety and by inserting in lieu thereof		
17	the following:		
18	Sec. 2. 16 V.S.A. § 164 is amended to read:		
19	§ 164. STATE BOARD; GENERAL POWERS AND DUTIES		
20	The State Board shall evaluate education policy proposals, including timely		
21	evaluation of policies presented by the Governor and Secretary; engage local		

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1	school board members and the broader education community; and establish		
2	and advance education policy for the State of Vermont. In addition to other		
3	specified duties, the Board shall:		
4	* * *		
5	(17) Report annually on the condition of education statewide and on a		
6	school-by-school supervisory union and school district basis. The report shall		
7	include information on attainment of standards for student performance		
8	adopted under subdivision (9) of this section, number and types of complaints		
9	of hazing, harassment, or bullying made pursuant to chapter 9, subchapter 5 of		
10	this title and responses to the complaints, financial resources and expenditures,		
11	and community social indicators. The report shall be organized and presented		
12	in a way that is easily understandable by the general public and that enables		
13	each school, school district, and supervisory union to determine its strengths		
14	and weaknesses. To the extent consistent with State and federal privacy laws		
15	and regulations, data on hazing, harassment, or bullying incidents shall be		
16	disaggregated by incident type, including disaggregation by ethnic groups,		
17	racial groups, religious groups, gender, sexual orientation, gender identity,		
18	disability status, and English language learner status. The Secretary shall use		
19	the information in the report to determine whether students in each school,		
20	school district, and supervisory union are provided educational opportunities		

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1	substantially equal to those provided in other schools, school districts, and		
2	supervisory unions pursuant to subsection 165(b) of this title.		
3	* * *		
4			
5	(Committee vote:)		
6			
7		Senator	
8		FOR THE COMMITTEE	